

Lesson 4: Lose to Win



LESSON OBJECTIVE:

- To **UNDERSTAND** HOW TO BECOME INVOLVED IN THE LOSE TO WIN CHALLENGE
- To **EXPLORE** DIFFERENT WAYS IN WHICH YOU AND YOUR CLASS CAN GET INVOLVED



LESSON OUTCOMES:

- To CREATE AN ACTION PLAN ABOUT HOW TO GET INVOLVED IN THE CAMPAIGN



STARTER

STUDENTS SHOULD LISTEN TO THE ACCOUNT OF THE CHILD SOLDIER CASE STUDY. AFTER STUDENTS HAVE HEARD THE EVENTS THE CHILD WENT THROUGH, THEY SHOULD BRAIN STORM WITH THEIR PARTNER ALL THE DIFFERENT DIFFICULTIES THIS CHILD NEEDED HELP WITH. I.E FOOD / SHELTER / EDUCATION. TEACHER TO DIRECT THIS DIALOGUE TOWARDS THE ROLE OF CHARITIES.

Learning Outcomes: students can understand a case study directly linked to GUA Africa and understand the concept of a charity



MAIN ACTIVITY (PART 1)

STUDENTS ARE GIVEN RESOURCE H AND MUST ANNOTATE EACH PICTURE SAYING WHAT THIS PERSON COULD GIVE UP IN THEIR LIVES AND HOW THIS MIGHT HELP THEM.

MAIN ACTIVITY (PART 2)

STUDENTS WATCH THE INTRODUCTION VIDEO ON THE LOSE TO WIN WEBSITE. STUDENTS NOW HAVE AN IDEA OF WHAT THE LOSE TO WIN CAMPAIGN IS ABOUT. IN GROUPS OF 4 OR 5 STUDENTS CREATE A LARGE BRAINSTORM BASED ON:

- WHAT THINGS THEY CAN 'LOSE' IN ORDER TO HELP THEMSELVES GROW OR HELP SOMEONE ELSE IN SOME WAY. (THINK ABOUT THINGS SUCH AS LOSING THE MONEY YOU SPEND ON CHOCOLATE AND DONATE IT TO CHARITY/LOSING THE TIME YOU SPEND PLAYING COMPUTER GAMES TO HELP SOMEONE ELSE)
- DIFFERENT FUNDRAISING IDEAS. THIS COULD BE TAKING ON A PERSONAL OR A CLASS CHALLENGE/ACTIVITY 'LOSING' SOMETHING TO RAISE MONEY FOR LOSE TO WIN.
- DIFFERENT WAYS IN WHICH THEY CAN GET OTHERS INVOLVED IN THE CAMPAIGN. HOW CAN THEY SPREAD THE MESSAGE OF LOSE TO WIN.

Learning Outcomes: students create an action plan, which details what can be lost, and how it will help others gain.



PLENARY

ONE STUDENT FROM EACH GROUP IS ELECTED TO COME UP TO THE FRONT OF THE CLASS TO SHARE THEIR GROUP'S IDEAS WITH THE REST OF THE CLASS. STUDENTS IN THE AUDIENCE MAKE A NOTE OF ONE THING THEY THINK IS REALLY GOOD AND ONE THING THAT COULD ADD TO THEIR IDEA FOR A DISCUSSION FORUM AFTER EACH GROUP.

Learning outcomes: students hear each other's ideas which will help to spark creativity and entrepreneurship



Worksheet - how can these people lose to win?





Child Soldier Case Study

“I was born in 1982 in the Upper Nile region of Southern Sudan. When I was 5 my father left to fight for the SPLA, and 2 years later I was recruited myself as a child soldier. There was nothing my mother could do to stop it, so she decided to come with me to Ethiopia where we were camped and trained for 6 months. There was no food and we survived on wild fruits, which she used to bring to us.

In 1990 our camp was attacked by the government of Sudan and thousands of people died. I remember it was around 2.00pm, my mother went to collect water when the bombardment started. She tried to run to where me and my younger brothers were but she didn't make it and that was the last time I saw her. A few months later we were moved to a war zone and I left my brothers with my uncle who managed to take them back home. We were involved in many battles and I lost all of my best friends, and I myself survived with an injured leg.

In 1999, UNICEF launched a child demobilization programme. I was among the lucky boys who were demobilized, enrolled in a counseling programme and later dispersed. I was considering going back to the army because I was in an area where I knew nobody, but there was a conference organised in Nairobi for Sudanese children affected by Civil

War to view their opinions and I was nominated to attend. Whilst there I forwarded my request to go to Kakuma Refugee Camp to pursue my education. My request was accepted and I completed my primary and secondary education in Kakuma through a lot of endurance, tolerance and putting God first.

My father is still serving as a soldier somewhere near the border of south and north Sudan. I have never communicated with him but I have a photo, which he sent to me through others.